

Rok III

exam taken in pairs (or threes) (12 minutes per pair [16 per three] in total)

Part 1: Warm-up minutes)

(3

A few general questions concerning the students' life, general **and academic** interests.

Part 2: Individual long turns and follow-up questions minutes)

(5

Each student receives a topic (in the form of a question) together with two prompts (ideas) she/he may wish to talk about. After the individual long turn the other student asks 2 questions which the first student answers. The agenda for part 2 is as follows:

- (1) Student A's long turn (Student B listens) [1,5 minutes]
- (2) Student B asks 2 questions about what Student A has said (or generally about the topic), Student A responds and comments [1 minute]
- (3) Student B's long turn (Student A listens) [1,5 minutes]
- (4) Student A asks 2 questions about what Student B has said (or generally about the topic), Student B responds and comments [1 minute]

Part 3: Discussion minutes)

(4

Students receive two or three prompts related to the topic(s) of the previous stage and are specifically instructed to discuss the prompts **together**.

SET 1

Student A

What risks do people face in the modern world?

- ✓ travelling
- ✓ environmental problems
- ✓ crime

Student B

In what ways are we exposed to fewer dangers than previous generations?

- ✓ new technology
- ✓ medical breakthroughs
- ✓ rules and regulations

Possible Questions:

1. What single invention has made the greatest contribution to our safety?
or
2. To what extent do we have to control over our own safety?
or
3. How far is safety dependent on financial considerations?
or
4. What dangers might our planet face in the future?