

# 3<sup>rd</sup> Year Practical English Exam

## Module 2: Writing: Essay

February 2019

Duration: 45 minutes

**Four points** for content and up to **six points** for summary skills.

	Feature	2 points	1 point	0 points	Additional information
Summary Skills	<b>Language control</b>		<ul style="list-style-type: none"> <li>there are no more than 3 minor language errors and the summary is fluent</li> <li>good use of vocabulary and sentence structure</li> <li>very few inaccuracies in punctuation</li> <li>formal language</li> </ul>	numerous errors	
	<b>Paraphrasing</b>		<ul style="list-style-type: none"> <li>no more than 1 phrase of minor importance has been copied straight from the texts</li> <li>the complex points made in the texts are skillfully rephrased and simplified in the summary (very good or good paraphrasing skills)</li> </ul>	several key phrases copied straight from the texts	<i>It may not be possible to find synonyms for everything, especially technical vocabulary. In such cases, students are allowed to use the original words/phrasing.</i>
	<b>Organization and Length</b>	<ul style="list-style-type: none"> <li>the summary is well-organized</li> <li>starts with a topic sentence stating what the summary is about</li> <li>the summary is concise and the sentences are well balanced in terms of length</li> <li>each sentence makes a separate point</li> <li>very good use of linking devices</li> <li>57 to 84 words</li> </ul>	<ul style="list-style-type: none"> <li>the summary is adequately organized</li> <li>some attempt at concise writing and reasonably coherent</li> <li>some appropriate use of linking devices</li> <li>54 to 56 OR 85 to 87 words</li> </ul>	<ul style="list-style-type: none"> <li>little or no attempt at organization and may use inappropriate listing or note format</li> <li>little or no attempt at concise writing</li> <li>little or no use of appropriate linking devices</li> <li>mostly incoherent</li> <li>fewer than words 54 / more than 88 words</li> </ul>	<i>Students are allowed to use the summary questions in the topic sentence with little to no paraphrasing.</i>
	<b>Relevance</b>	<ul style="list-style-type: none"> <li>totally or mostly relevant</li> <li>completely fulfills the requirements of the summary task using <b>both</b> texts</li> <li>student does not present their own ideas, only those mentioned in the texts</li> </ul>	<ul style="list-style-type: none"> <li>generally relevant, with occasional digression</li> <li>fulfills the requirements of the summary task with no more than one irrelevant sentence</li> <li>student does not present their own ideas, only those mentioned in the texts</li> </ul>	<ul style="list-style-type: none"> <li>considerable irrelevance</li> <li>student presents their own ideas, rather than those mentioned in the texts</li> </ul>	<i>Even if the summary does not get any points for content, it can still get up to 2 points for relevance.</i>