

# Language and Cognition – lecture 2

## Construal

御茶屋

徳川幕府御用

不二見茶屋

富嶽三十六景 東海道 吉田

茶の湯



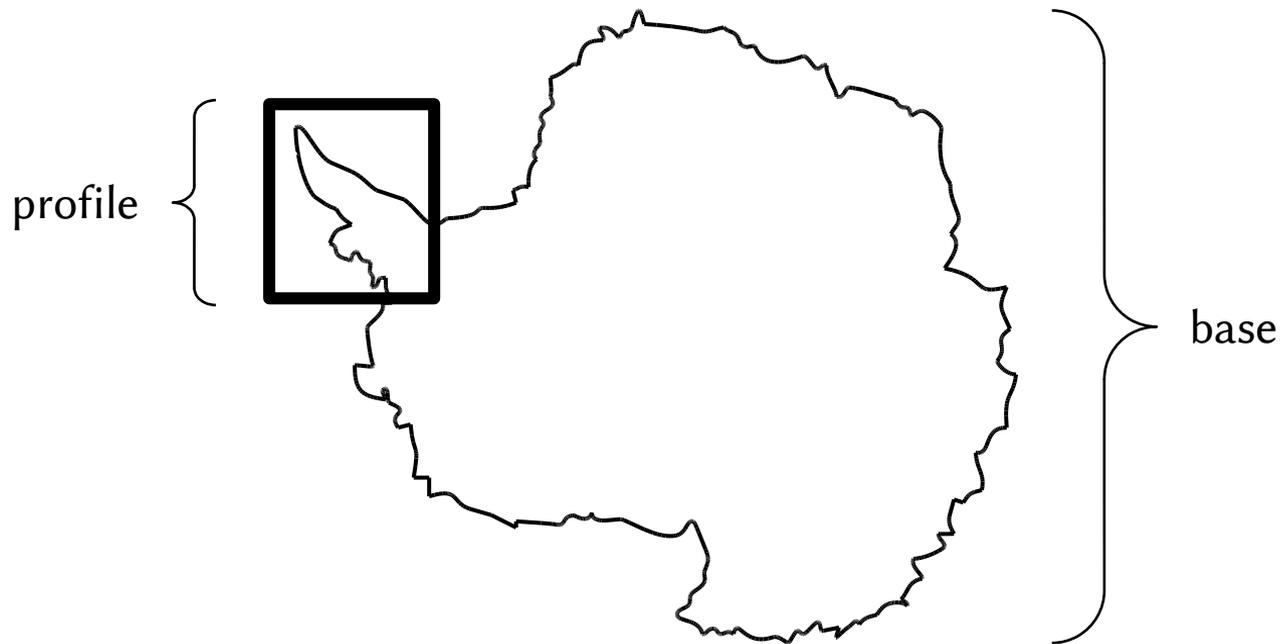
# Definition of construal

- Construal is a way of mentally depicting the referent of a word or an expression. The referent can be portrayed in a number of different ways, depending on which aspect the conceptualizer wishes to emphasize. Therefore, there are typically several alternate ways of construing the referent.
- For example, the English expression *fountain pen* depicts the object differently than the Polish expression *wieczne pióro*. The former focuses on the fact that ink can squirt from the pen and the latter on the fact that the pen can be refilled and used “eternally.”

# Profile and base

- Our knowledge about the world is organized into the so-called **domains**.
- A representation of an object or an event is created when we “highlight” certain parts of a domain by directing our attention to these parts.
- These “highlighted” parts are the so-called **profile** and the respective domain is the so-called **base** for the profile.
- When we describe the meaning of a word or expression, we need to describe (among other things) what the profile and the base are.

# *peninsula*



# *Monday*

profile



Mon

Tue

Wed

Thu

Fri

Sat

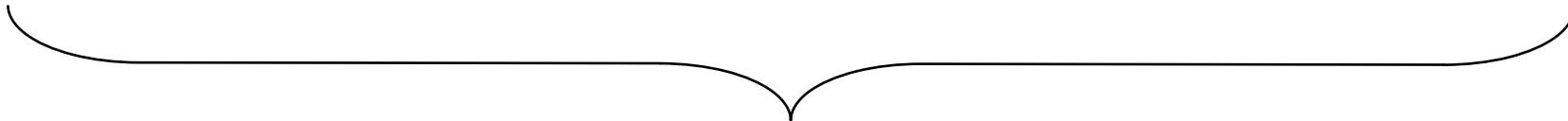
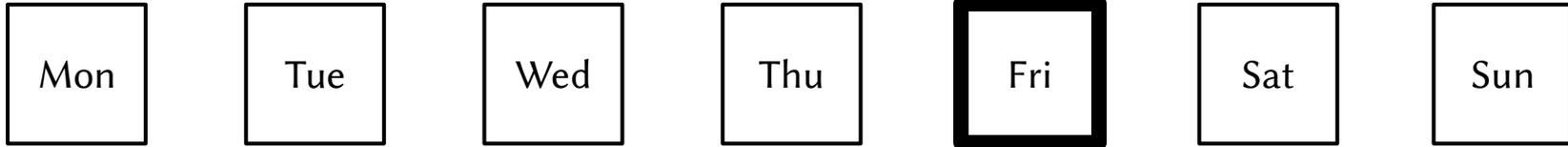
Sun



base

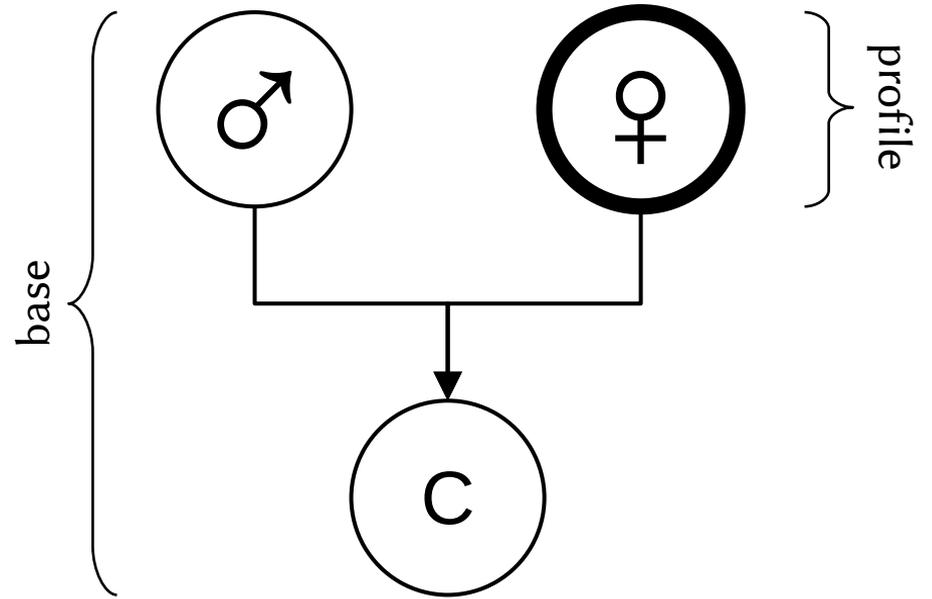
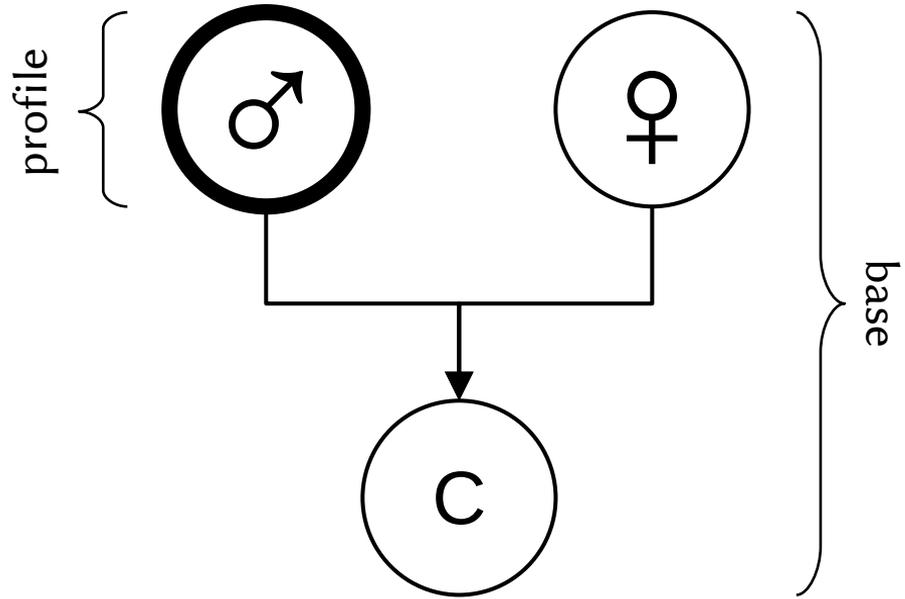
# *Friday*

profile

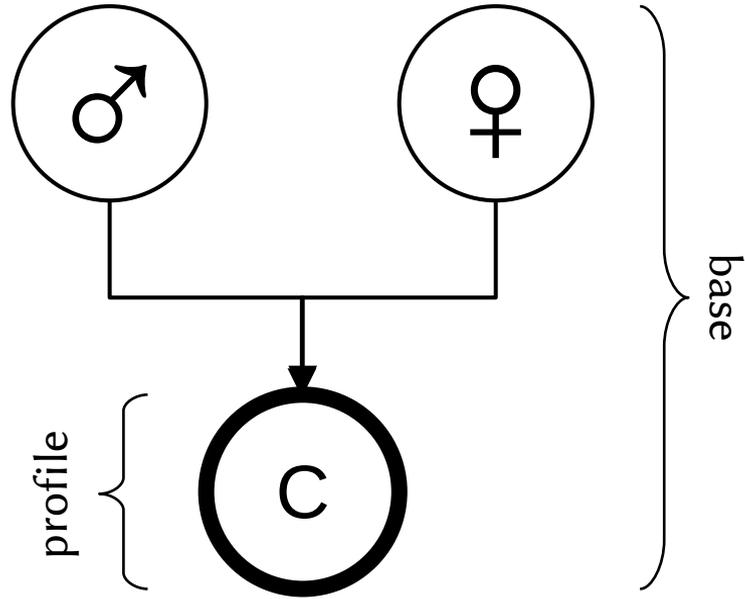


base

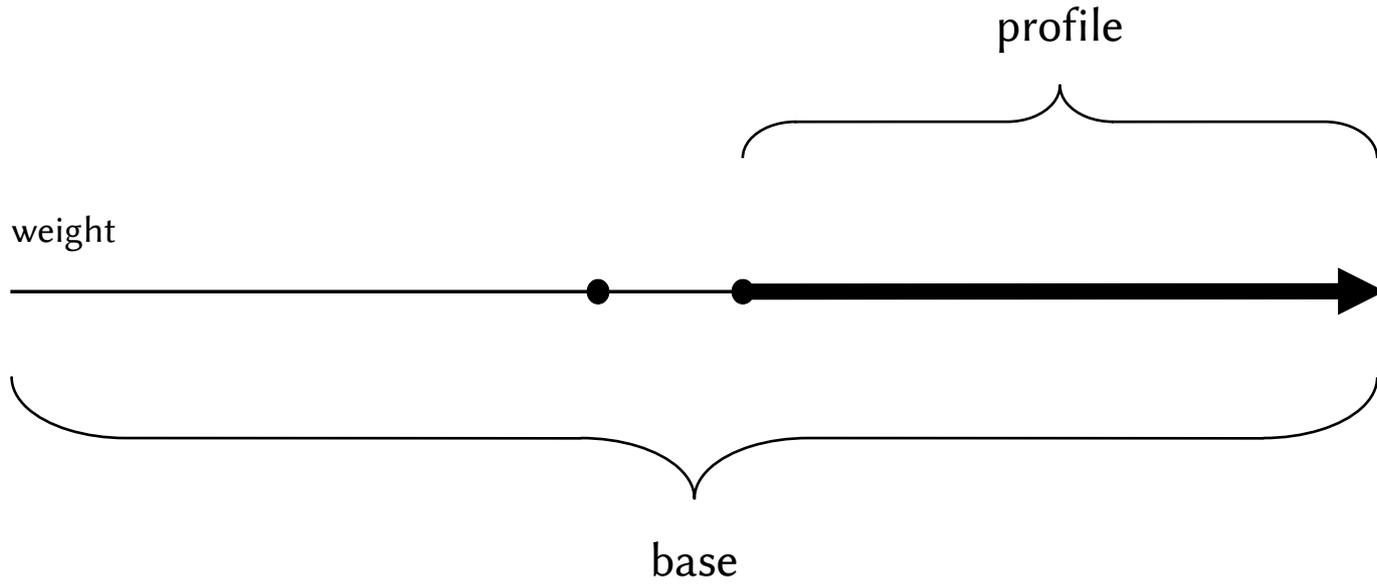
# *father / mother*



*child*



*heavy*



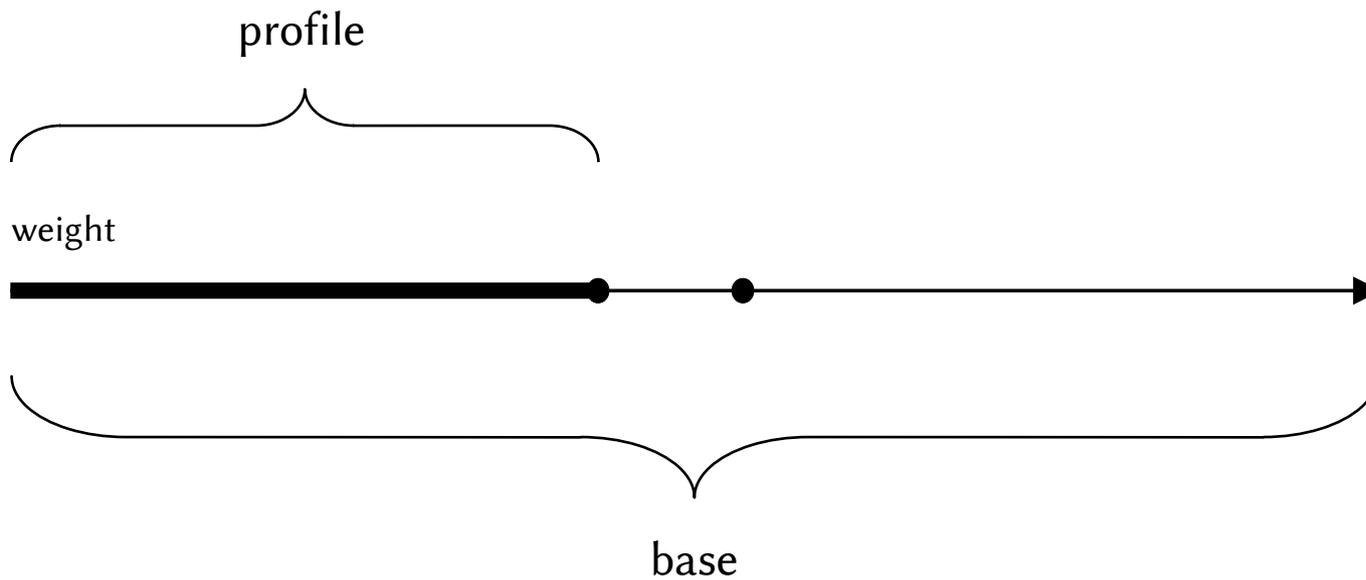
*heavy*

weight

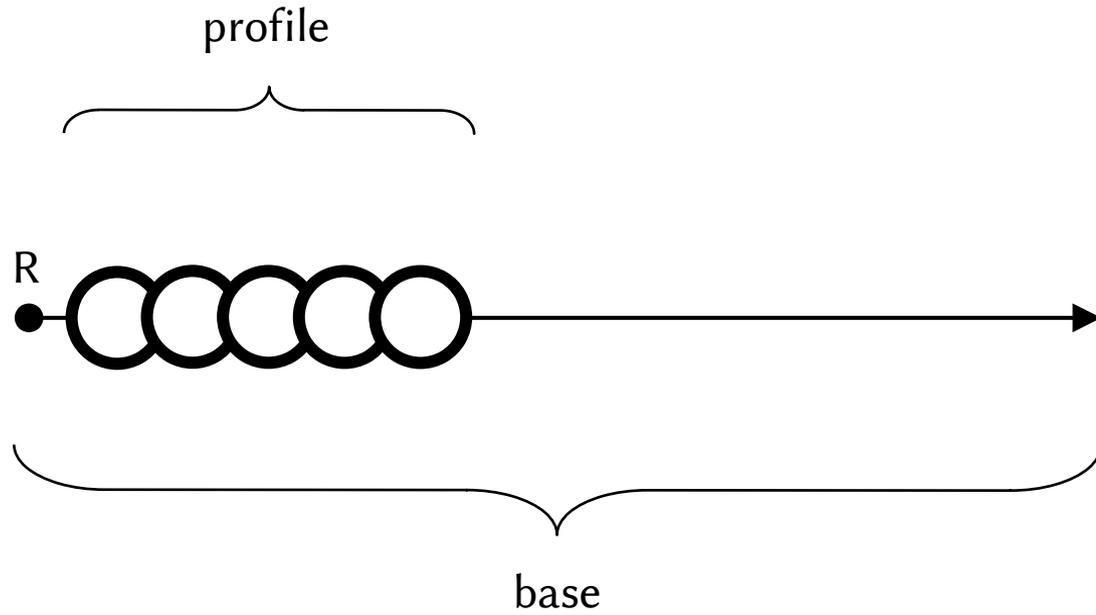


base

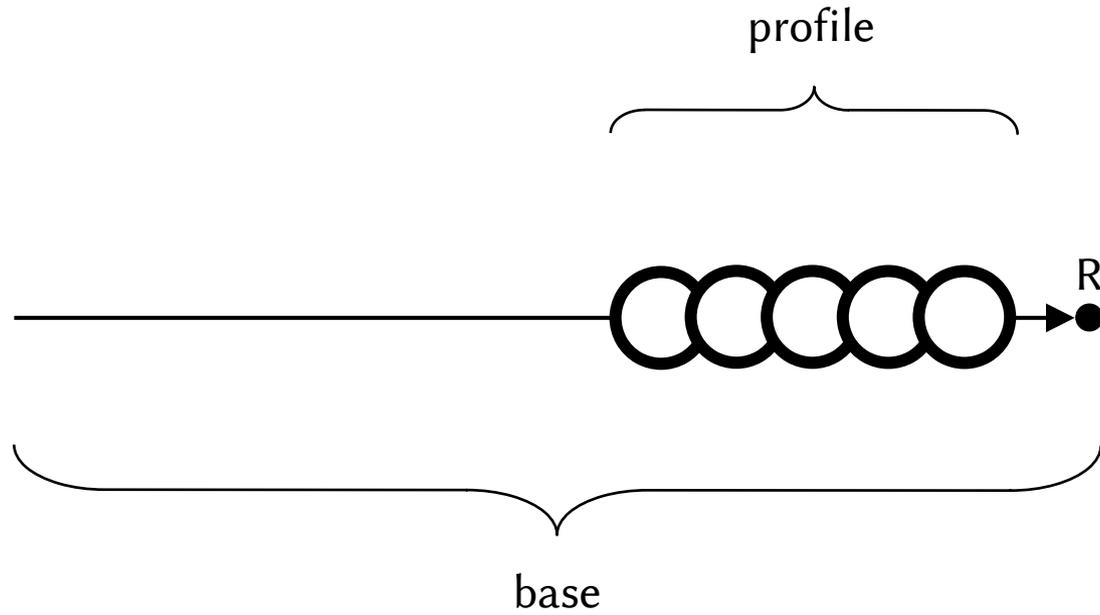
*light*



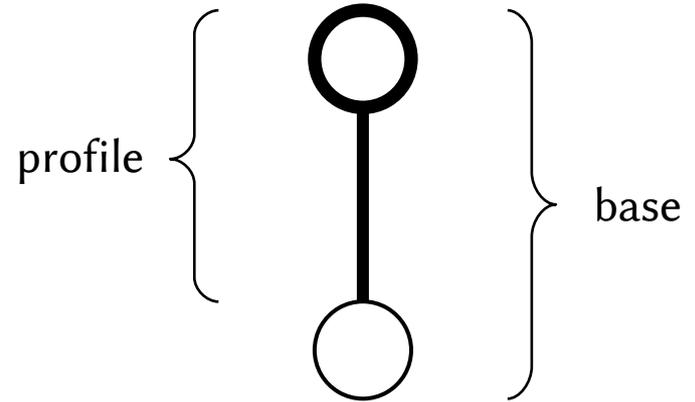
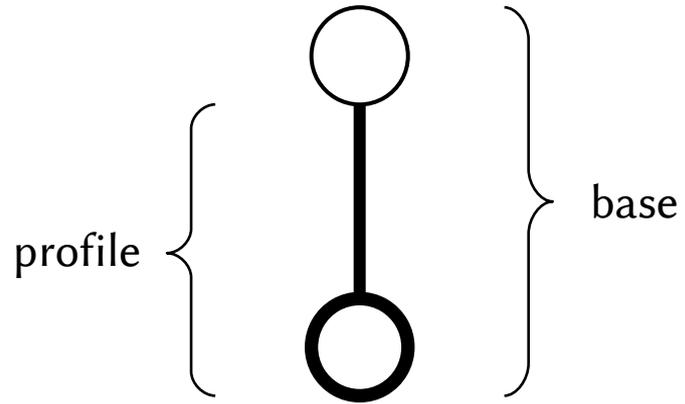
*to depart*



*to arrive*

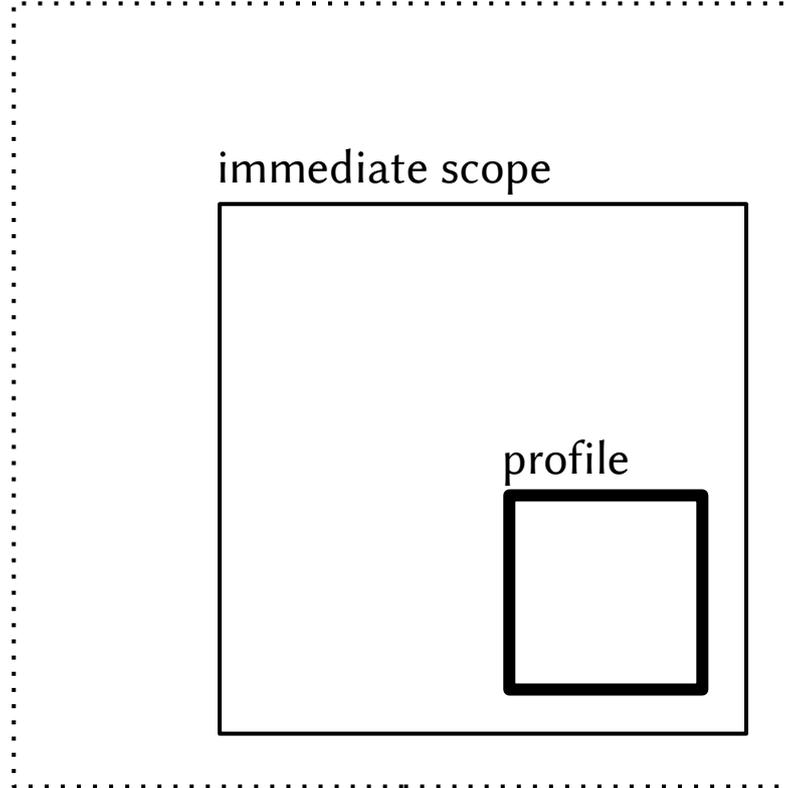


*under / over*



# Scope of construal

maximal scope



# Scope of construal – parthood

(1)(a) *A knuckle is a part of a finger.*

(b) *?? A knuckle is a part of a body.*

KNUCKLE < FINGER < HAND < ARM < BODY

[[KNUCKLE < FINGER]<sub>immediate</sub> < HAND < ARM < BODY]<sub>maximal</sub>

## Scope of construal – locatives

(2)(a) *The lecture takes place in the auditorium.*

(b) ??? *The lecture takes place on Earth.*

LECTURE < AUDITORIUM < UNIVERSITY < LUBLIN < ... < EARTH

[[LECTURE < AUDITORIUM]<sub>immediate</sub> < UNIVERSITY < LUBLIN < ... <  
EARTH]<sub>maximal</sub>

## Scope of construal – containment

(3)(a) *The kettle is boiling.*

(b) ??? *The apartment is boiling.*

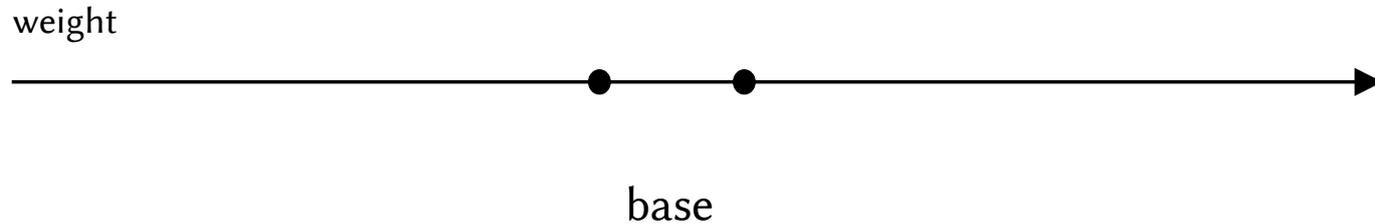
WATER < KETTLE < KITCHEN < APARTMENT

[[WATER < KETTLE]<sub>immediate</sub> < KITCHEN < APARTMENT]<sub>maximal</sub>

# Scale of construal

(4)(a) *The Uranium-238 has a very **heavy** nucleus.*

(b) *Mercury is a very **light** planet.*



# Dimensions of construal

- **profile/base organization**  
(What is in the foreground? What is in the background?)
- **scope and scale of construal**  
(How much of the domain is relevant for the profile?)
- **specificity**  
(How much detail there is in the construal?)
- **perspective**
  - **vantage point**  
(What is the point of view from which one imagines the construal?)
  - **viewing arrangement**  
(What is in the focus of attention? What is outside the focus of attention?)

# References

- Langacker, Ronald W. 2013. *Essentials of Cognitive Grammar*. Oxford-New York: Oxford University Press.
  - Sections 3.1-3.4
- Langacker, Ronald W. 2008. *Cognitive Grammar. A Basic Introduction*. New York: Oxford University Press.
  - Sections 3.1-3.4
- Taylor, John R. 2002. *Cognitive Grammar*. Oxford: Oxford University Press.
  - Chapter 10